First United Methodist Church Child Development Center Enrollment Application

**Please attach a copy of your child's shot record to the enrollment form.

Child's Name	Date of Birth		
Address			
City	StateZip		
Phone #	Sex: Male Female		
Date of Enrollment	Program: 5-day 4-day 3-day (Mon Tues Wed Thurs Fri.) Please circle the days your child will attend.		
Parent/Guardian Information			
Name of enrolling parent/guardia	n		
Relationship to child	Cell phone #		
Address	City/state Phone #		
Employer	Work phone # ext		
Normal working hours	E-mail address		
Name of other parent/guardian			
Relationship to child	cell phone #		
Address	City/state Phone #		
Employer	Work phone # ext		
Normal working hours	E-Mail address		
Registration fee: Due annuall I will be paying weekly, bi-w your payment be expected? _	when a family first enrolls in CDC \$30.00 y in May \$50.00 y eekly or monthly. (If paying monthly, what time of the month of the month of the monthly or monthly, unless arrangements have been made in advance of the monthly.)		
Parent Signature	 Date		

Child's primary residence (circle one) With mother With father With both parents With guardian Parent's marital status (circle one) Married Single Divorced If divorced who has legal custody? May the non-custodial parent pick up the child? Yes No If yes, include in release section. If no, documentation from the court will be required. **Medical Information** We are required by state licensing to have the physician's COMPLETE address on file. Child's Physician_____ Phone _____ Any allergies_____ If my child had an allergic reaction, his/her symptoms will be _____ Any medical conditions or special health care? Hospital preference_____ Does your child have health Insurance? Yes No If yes, please list name of company_____ **Emergency contacts other than the parents** (who have permission to pick up the child) Name_____Phone____ Address Relationship to child Name Phone Address Relationship to child_____ Name______Phone_____ Address_____ Relationship to child

Persons (other than parents/guardian) authorized to pick up the child from the center:

Name	Relationship to child	Phone
Name	Relationship to child	Phone
Name	Relationship to child	Phone

Help us get to know your child

Is your child looking forward to attending the center?
Is the child toilet trained? Yes No
What does your child say when he/she wants to use the toilet?
Does your child need help with dressing/undressing eating washing hands
Has your child been cared for by people other than parents? Who?
Does your child usually take a nap? Around what time? What time does your child eat lunch? Snack?
When your child is upset or unhappy, what seems to comfort him/her?
Favorite Game
Favorite Toy
Favorite Story
Favorite Food
Name of siblings and/or other family members your child may talk about
Names of family pets
Does your family celebrate holidays?YesNo If yes, please list some important holidays for your family.
What are some things you hope your child will learn while in our program?
What are some dreams and goals for your child?
What language do you speak with your child at home?

By building positive identities and a respect for differences, means weaving diversity into the fabric of children's everyday lives. Working with families is an important first step in helping children accept, understand, and value their rich and varied world. We can best prepare children to meet the challenges and reap the benefits of the increasingly diverse world they will inherit by teaching children to celebrate and value diversity and to be proud of themselves and their family traditions.

	about your own family and how you were brought up. How have your beliefs, attitudes, and about child-rearing practices changed or stayed the same over the years?
	ase share any family traditions or beliefs that you feel would need to be incorporated into your daily activities.

	tal Permissions
1,	, parent/guardian of
Please	e circle "Give" or "Do not give" to indicate your preference for each item.
•	(Give/Do not give) permission for my child to be transported by the center in instances of emergency situations.
•	(Give/Do not give) permission for my child to leave the building for short walks to Wilson Garden, around the square, to the Fire Department or to the church garden.
•	(Give/Do not give) permission for the center staff to apply sunscreen to my child prior to outdoor play
	(Brand and strength of sunscreen to be used)
——— (Paren	nt/guardian signature) (Date)

Parent Release Form for Media Recording

I, the undersigned, do hereby grant or deny permit Development Center-Magnolia to use the image of	
as marked by my selection(s) below. Such use incompared transmission or otherwise use of photographs, immaterials that include, but may not be limited to, newsletters, videos, and digital images such as the Magnolia web site.	cludes the display, distribution, publication, ages, and/or video taken of my child for use in printed materials such as brochures and
Deny permission to use my child's image	at all.
Grant permission to use my child's image	in the following ways (mark all that apply):
 Limited usage: I want my child's image only (not in the larger community). 	used within the FUMCCDC-Magnolia setting
 Limited usage: I want my child's image video use). 	used on printed materials only (no digital or
 Unrestricted usage: I give unrestricted perint, video and digital media. I agree that Methodist Church Child Development Ce 	ermission for my child's image to be used in these images may be used by First United enter-Magnolia for a variety of purposes and that notifying me. I do understand that the child's any video or digital images.
Parent/guardian signature	Date
*************	**************
HIPPA Release Form Allergy and Medical Postings	
I,, parent/gu	nardian of
(print name)	(print child's name)
Authorize the center to post my child's allergy/m other areas as needed. I understand that this informembers are aware of my child's allergy/medical	mation will be posted to ensure all staff
(Parent/guardian signature)	(Date)

Parent Handbook

Center Policies and procedures are outlined in the parent handbook. Policies covered by the handbook include:

- Children may be interviewed by licensing staff, child maltreatment investigators, and/or law enforcement officials for the purpose of determining licensing compliance or for investigative purposes. (Child interviews do not require parental notice or consent.)
- Notification of Injuries
- Notification of contagious illness
- Policy on Administering medication
- Medical Home

I received a copy of the parent handbook. I read and understood the parent handbook. (The parent handbook may be viewed online at www.magnoliafumc.org. (If you do not have internet access I will be glad to print off a copy for you.)

I received a copy of the Arkansas Department of Education Kindergarten Readiness checklist. The Kindergarten Readiness checklist can be viewed on line www.magnoliafumc.org. (If you do not have internet access, I will be glad to print off a copy for you.)

This facility is licensed/registered by the State of Arkansas. Routine inspections are conducted at this facility by the Department of Human Services/Child Care Licensing Unit. The compliance forms from these inspections are available for you to review upon request.

Parent Signature		Date
********	*****	**************
Medical Aid		
I, parei	nt of	, do hereby request and give
or surgical aid as may be deem	ed necessary	representative, for said child to receive such medical and expedient by duly licensed or recognized by when the parents can't be reached.
Signature of Parent/guardian	Date	Parent/Guardian Name (please print)
********	*****	***************

FOR FAMILIES ENROLLING AN INFANT Shaken Baby Syndrome

Carter's Law (Arkansas Act 1208 of 2013) requires childcare centers to distribute information on Shaken Baby Syndrome.

I have received information from FUMCCDC on Shaken Baby Syndrome. You can also visit the website to view/or print the brochure.

 $\frac{http://www.healthy.arkansas.gov/programsServices/familyHealth/ChildAndAdolescentHealth/Documents/ShakenBabyBrochureEnglish.pdf}{}$

Parent's Signature	Date

Behavior Guidance Policy

We believe that children's misbehavior is an opportunity for teaching. Our goals are to help children develop self-control and to understand appropriate behaviors in different situations. We use the following steps to guide children's behavior.

- Help children know and understand limits for behavior and consistently implement limits.
- Recognize and comment on desirable behaviors.
- Teach social skills, problem-solving steps, and calm down routines as preventive measures.
- Overlook minor incidents that are not dangerous or disruptive, allowing children opportunities to use the problem-solving steps.
- When a solution requires adult assistance, help the child regain control of his/her
 emotions (if needed). Recognize the child's feelings and comfort the child. When the
 child is calm, identify the inappropriate behavior and how it is hurtful to the child, to
 others, and /or to the environment. Help the child think of appropriate behaviors that
 might have been used in that situation.
- Direct the child to a different activity, if necessary.
- Help the child calm down by briefly removing him/her from the group or activity where
 the inappropriate behavior occurred. Be sure the child understands why he/she is being
 removed. Identify the behavior that is expected when he returns to the group or activity.
 Stay nearby to monitor. When the appropriate behavior occurs, immediately recognize
 and comment.
- Briefly remove the child from the classroom under the supervision of a staff member, repeating the step above to teach, monitor and recognize appropriate behavior.
- If a pattern of inappropriate behavior develops or if the child's behavior results in destruction of equipment or injury to self or others, a conference with the parents will be required. Working together, we can develop a plan of action that will provide the support and resources needed to help the child.
- There shall be no physical punishment of threat of physical punishment.
- Each child's dignity will be maintained. Incidents will be handled calmly and in a positive supportive manner.

I have read and understand the disc	cipline policy of the	center. I give my	permission for	the center
to use all strategies set out above.				

Parent Signature_	Date

Financial Policy

January 1, 2017 (Tuition Rates subject to change)

TUITION

Tuition is based on the actual costs of operation. Our costs of operation increased with the minimum wage increase, which went into effect July1st. **Fees are payable weekly, bi-weekly or monthly.** Our center operates on a pre-payment schedule. Tuition is due the first school day of the week/month. Payments should be placed in the box outside the office. If tuition needs to be delayed, arrangements must be made in advance with the director.

Tuition is charged by the month according to the number of days that you enrolled for. (Payments may be made weekly, bi-weekly or monthly.)

Full day monthly rates:

5 days/week: \$484.00/month4 days/week: \$419.00/month3 days/week: \$349.00/month

Full day monthly rates for second child in the same family:

5 days/week: \$435.00/month4 days/week: \$377.00/month3 days/week: \$314.00/month

After school monthly rates (Kindergarten-6th grade)

5 days/week: \$195.00/month4 days/week: \$163.00/month3 days/week: \$132.00/month

Absences

No credit is given for days absent. Tuition is due regardless of child's attendance.

Vacation leave

Families enrolled on a 12 month schedule are allotted 2 weeks of vacation time per year. Families enrolled for the school term only are allotted 1 week of vacation time per year. **Vacation leave must be requested at least one week in advance**. Vacation forms are available from your teacher or on the table outside the office. Vacation must be taken in full day increments.

Medical leave

If a child is absent for an extended time due to illness, a medical leave may be granted. Parents will be asked to bring a doctors excuse before medical leave will be granted. Tuition is due in full during the first week of absence. Half-tuition is due the second week, and no tuition is due the following weeks. Medical leave is offered for a period up to six weeks of consecutive absence.